Web based Learning: A Methodology to Teach Literature in a Classroom

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Abstract—The internet has succeeded in emerging as a major component in our daily lives, and its presence in education sector is outstanding. Web-based syllabuses have been enjoying an upper hand and have succeeded in getting attention of learners and the instructors. If presentations at international conferences are any indication, the interest in this new instructional medium is indeed commanding. Web-based learning involves the use of appropriate technology with the corresponding pedagogical approaches managed in the context of today's educational setting. Web-based learning encompasses all educational interventions that make use of the internet. There are currently three broad classifications or configurations within WBL: tutorials, online, discussion groups, and virtual patients. The distinctions between these configurations are often blurred, and in fact a given WBL intervention might use a combination of two or three, but the implications for teaching warrant a conceptual, albeit at times arbitrary, separation. Therefore, the objective of this paper is to understand the concept of Web based learning and its advantages along with its use in literature, culture and folklore studies, and the various methodologies to implement it in a class of Folklore studies.

Keyword— Web based learning, literature, techniques, folklore, culture.



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